

History of Native Americans in the United States (from about 1890)

Ethnic Studies 112B / History (US) 108A
Fall 2004
Tu-Th 9:30 –10:50 AM
Peterson 103
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Tues. noon-2:00 PM,
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Class materials may be viewed from: <http://weber.ucsd.edu/~rfrank>

COURSE ORGANIZATION

Course evaluation will be based on a midterm, participation in discussion section, a research project, and a final exam. Assignment grades will be distributed: midterm 20%; research project 35%; final 35%; and participation in class activities 10%.

COURSE OBLIGATIONS

All students must attend lectures, read the assigned materials, and finish all assignments in order to complete this course. There will be general discussion in class in which you are encouraged to participate. We will relate current American Indian news items and events to the past; items will be available daily from links on the course web site. You have a responsibility to create an environment conducive to learning during lectures.

ASSIGNED READING

The *ES112B Reader* is required and available in class during Week 1 and from Postal Plus, 4130 La Jolla Village Drive, La Jolla, (858) 452-9933.

The following required books have been ordered for this course by Groundwork bookstore:

Kathleen S. Fine-Dare, *Grave Injustice: The American Indian Repatriation Movement and NAGPRA*

Peter Iverson, *'We Are Still Here': American Indians in the 20th Century*

John Joseph Mathews. *Wah'Kon-Tah: The Osage and the White Man's Road*

Eve Darian-Smith, *New Capitalists - Law, Politics, and Identity Surrounding Casino Gaming on Native American Land*

The reader and books above have been placed on 2 hour library reserve. Other reading are also available on e-reserve (<http://reserves.ucsd.edu>).

SYLLABUS

The reading(s) that follow each week heading are to be read **before** that class meeting. Longer reading assignments have been repeated over the period given to complete them. This symbol • appears where the reading is first assigned. Be prepared to refer to the reading material in class. Please bring blue books to the midterm and final examinations.

WEEK 0 SEPTEMBER 23 Introduction to History of Native Americans

WEEK 1 SEPTEMBER 28 FILM: *Ishi, the Last Yahi*
John Joseph Mathews, *Wah' Kon-Tah: the Osage and the White Man's Road*. xi-120 •
Review **Maps** in *ES 112B Reader*

 SEPTEMBER 30 Reservation Incarceration and Assimilation
Mathews, *Wah' Kon-Tah*. 121-206.
Iverson, "We Are Still Here", Introduction, Chapter 1. •
Francis Paul Prucha. Documents, *ES 112B Reader*, numbers 84, 95, 97 & 104.

WEEK 2 OCTOBER 5 Building the Attack on Assimilation
Mathews, *Wah' Kon-Tah*. 207-280.
Iverson, "We Are Still Here", Chapter 2.
Prucha. Documents, *ES 112B Reader*, numbers 136, 137, & 139.

 OCTOBER 7 Reversing Directions in the New Deal
Mathews, *Wah' Kon-Tah*. 281-336.
Iverson, "We Are Still Here", Chapter 3.
Frederick E. Hoxie, *Talking Back to Civilization : Indian Voices from the Progressive Era*, in *ES 112B Reader*.
Prucha. Documents, *ES 112B Reader*, numbers 142-144.

WEEK 3 OCTOBER 12 The Indian New Deal in Action
Donald Lee Parman, *Indians and the American West in the Twentieth Century*,
Chapter 6, in *ES 112B Reader*.
Kenneth R. Philp, *Indian Self-Rule : First-Hand Accounts of Indian-White Relations from Roosevelt to Reagan*, in *ES 112B Reader*.

 OCTOBER 14 World War II and the Remaking of the New Deal
Iverson, "We Are Still Here", Chapter 4: 103-119.
Donald Lee Fixico, *The Urban Indian Experience in America*. Chapter 1, in *ES 112B Reader*.

WEEK 4 OCTOBER 19 Termination and Urbanization

Iverson, *"We Are Still Here"*, Chapter 4: 119-138.

Philp, *Indian Self-Rule*, in *ES 112B Reader*.

Prucha. Documents, *ES 112B Reader*, numbers 147-149.

OCTOBER 21 Reversing Direction Again: Indian Activism and Self-Determination

Iverson, *"We Are Still Here"*, Chapter 5.

Philp, *Indian Self-Rule*, in *ES 112B Reader*.

Joane Nagel, "American Ethnic Renewal: Politics and the Resurgence of Identity," in *ES 112B Reader*.

Prucha. Documents, *ES 112B Reader*, numbers 159-160, 162-164.

WEEK 5 OCTOBER 26 Prelude to Sovereignty

Iverson, *"We Are Still Here"*, Chapter 6 and Epilogue.

Fixico, *The Urban Indian Experience in America.*," in *ES 112B Reader*.

Prucha. Documents, *ES 112B Reader*, numbers 183-185.

OCTOBER 28 **MIDTERM EXAMINATION****WEEK 6** NOVEMBER 2 Tribal Governmental Relations

Meet this week about idea for research project (individuals or groups).

Vine Deloria, and David E. Wilkins. *Tribes, Treaties, and Constitutional Tribulations*. Chapters 4 and 8, in *ES 112B Reader*.

Rex Sylvester Wirth, and Stefanie Wickstrom. "Competing Views: Indian Nations and Sovereignty in the Intergovernmental System of the United States," in *ES 112B Reader*.

Eva Marie Garrouette, "The Racial Formation of American Indians: Negotiating Legitimate Identities within Tribal and Federal Law," in *ES 112B Reader*.

Prucha. Documents, *ES 112B Reader*, numbers 204-206, 209, 214-215, 229-231, 235, 238.

NOVEMBER 4 Tribal Economies and Sovereignty

Stephen E. Cornell, and Joseph P. Kalt. "Reloading the Dice: Improving the Chances for Economic Development on American Indian Reservations." , " in *ES 112B Reader*.

Eve Darian-Smith, *New Capitalists : Law, Politics, and Identity Surrounding Casino Gaming on Native American Land*. Belmont, CA: Thomson/Wadsworth, 2004, 1-51. •

WEEK 7 NOVEMBER 9 The Gaming Issues**DUE: 1-page description of research project.**Darian-Smith, *New Capitalists*, 52-117.John J. Bodinger de Uriarte, "Imagining the Nation with House Odds: Representing American Indian Identity at Mashantucket," in *ES 112B Reader*.Carole Goldberg, and Duane Champagne. "Ramona Redeemed," in *ES 112B Reader*.NOVEMBER 11 **NO CLASS** — VETERANS DAYVine Deloria, *Red Earth, White Lies : Native Americans and the Myth of Scientific Fact*, Chapter 8, in *ES 112B Reader*.**WEEK 8** NOVEMBER 16 Education and Tribal ControlDuane Champagne, "American Indian Studies Is for Everyone," in *ES 112B Reader*.Karen Gayton Swisher. "Why Indian People Should Be the Ones Who Write About Indian Education," in *ES 112B Reader*.Steve Talbot, "Academic Indianismo: Social Scientific Research in American Indian Studies," in *ES 112B Reader*.

NOVEMBER 18 Indigenous Knowledge

Les W. Field, "Unacknowledged Tribes, Dangerous Knowledge: The Muwekma Ohlone and How Indian Identities Are "Known," in *ES 112B Reader*.Donald Lee Fixico, *The American Indian Mind in a Linear World : American Indian Studies and Traditional Knowledge*, Chapter 1, in *ES 112B Reader*.Lawrence William Gross, "Cultural Sovereignty and Native American Hermeneutics in the Interpretation of the Sacred Stories of the Anishinaabe," in *ES 112B Reader*.Andrew Gulliford, *Sacred objects and sacred places : preserving tribal traditions*, Chapter 5, in *ES 112B Reader*.

WEEK 9 NOVEMBER 23 NAGPRA and Culture I

Kathleen S. Fine-Dare, *Grave Injustice : The American Indian Repatriation Movement and NAGPRA*. Fourth World Rising. Lincoln: University of Nebraska Press, 2002, 1-114 & appendix (text of NAGPRA). •

Patricia M. Landau, and D. Gentry Steele. "Why Anthropologists Study Human Remains," in *ES 112B Reader*.

NOVEMBER 25 **NO CLASS** — THANKSGIVING

William E. Farr, "Troubled Bundles, Troubled Blackfeet - the Travail of Cultural and Religious Renewal," in *ES 112B Reader*.

T. J., Roger Anyon Ferguson, and Edmund J. Ladd. "Repatriation at the Pueblo of Zuni: Diverse Solutions to Complex Problems," in *ES 112B Reader*.

Lisa Aldred, "Plastic Shamans and Astroturf Sun Dances: New Age Commercialization of Native American Spirituality," in *ES 112B Reader*.

Jason Edward Black, "The "Mascotting" of Native America: Construction, Commodity, and Assimilation," in *ES 112B Reader*.

WEEK 10 DECEMBER 1 NAGPRA and Culture II

Fine-Dare, *Grave Injustice : The American Indian Repatriation Movement and NAGPRA*. Fourth World Rising. Lincoln: University of Nebraska Press, 2002, 117-196.

Bruce G. Miller, "Culture as Cultural Defense: An American Indian Sacred Site in Court," in *ES 112B Reader*.

Marie Mauze, "Two Kwakwaka'wakw Museums: Heritage and Politics," in *ES 112B Reader*.

DECEMBER 3 FILM: *Harold of Orange* by Gerald Vizenor
(Anishinabeg [Ojibwa])**RESEARCH PROJECTS DUE**

Gerald Vizenor, "The Origins of American Indian Instant Coffee," in *ES 112B Reader*.

Nancy Rockafellar and Orin Starn. "Ishi's Brain," in *ES 112B Reader*.

REVIEW SESSION FOR FINAL EXAM:**TO BE ANNOUNCED**

WEDS. DEC 8 FINAL EXAM 8:00 AM – 11:00 AM
(Please confirm place & time in Final Exam Schedule)